

**Communication Profile for** Hannah Brown

Receptive language (what my child can understand)

Speech: N/A

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Gestures: Follows natural gestures and cues

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Sign Language: 3-6 signed word phrases related to daily life experiences or routines.

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Written: Knows schedule words, some staff names and many written words in context.

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Pictures: MJ color and B&W paired with the written word for lists or choices.

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Technology: N/A

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Expressive language (what my child can say)

Speech: N/A

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Gestures: Come, go, points to things she wants or has question about. Uses a lot of gestures to express wants and emotions.

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Sign Language: Uses 1-4 signs not necessarily in connected phrases. Answers questions regarding daily routine, expresses emotions.

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## Expressive language (continued)

Written: Uses pre-written communication cards in community.

Pictures: Starting to use MJ pictures with non-signers in the community.

Technology: N/A

What works when communicating with my child:

Using a schedule system, giving her time to respond, using 2-3 signs that  
she knows, allowing choices, signing close to her (2-3 feet)

What doesn't work when communicating with my child:

Using too many signs at once, not giving her the opportunity to process  
what's being said or what's happening, not giving her choices, moving too  
quickly, signing too far away